



School Board Trustee Candidate Questions

T'Liza Kiel, Alvin ISD Trustee Position 7- Candidate

Responses

Questions for Position 7

1.Q. Do you support Junior Reserve Officer Training Corps (JROTC) programs? Will you support shooting sports and gun safety instruction in the school district?

As a combat Army veteran, I strongly support JROTC programs. I've seen firsthand the value of leadership, discipline, and service, and programs like JROTC help instill those qualities in our students.

Currently, Alvin High School hosts the district's only Marine Corps JROTC program, which focuses on leadership, citizenship, and physical fitness, along with academic, drill, and community service opportunities. I would encourage the district to explore expanding access to similar programs across additional campuses so more students can benefit.

Programs like JROTC also provide students with structure, mentorship, and a sense of purpose—things that positively impact both school culture and student outcomes. As a trustee, my role is to ensure any program expansion aligns with district goals, state guidelines, and is implemented with appropriate oversight and resources.

2.Q. What can the school district do to attract and retain teachers?

Attracting and retaining teachers starts with creating a district where educators feel supported, respected, and safe. The board's role is governance—approving competitive compensation, adopting policies that support positive working conditions, and holding the superintendent accountable for implementation.

It's also important that campus leadership is empowered to hire based on the specific needs of their students—whether that's educators with experience supporting 504 plan students, bilingual learners, or other specialized populations. When leadership is trusted to make those decisions at the campus level, and teachers feel supported in their roles, we create stronger schools—and student outcomes follow.



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3.Q. What is the role of technology and digital resources in education?

Technology should be a tool that enhances instruction—not replaces strong teaching. The board's role is to ensure responsible investment, data privacy, and equitable access across the district. That includes aligning technology use with instructional goals, ensuring cybersecurity protections, and evaluating effectiveness through outcomes. When implemented well, digital resources can support personalized learning, improve efficiency, and expand access—but they must be used with clear purpose and accountability.

4.Q. Do you think there is any fraud, waste, or abuse in AISD? If so, what measures would you take to eliminate it? By eliminating the fraud, waste, or abuse more money would be available. Would you return that money to the taxpayers or would you transfer it to another department or program within the school district?

School boards have a fiduciary responsibility to ensure taxpayer dollars are used responsibly. If concerns around fraud, waste, or abuse arise, the board's role is to ensure proper audits, internal controls, and compliance with state law and district policy. That includes working with independent auditors and holding leadership accountable for corrective action. Any cost savings realized should be addressed through the district's budgeting process, prioritizing student needs, staff support, and long-term sustainability—while maintaining transparency with taxpayers.

5.Q. What ideas do you have to continue to improve academic outcomes within our schools without increasing the tax burden?

Improving outcomes starts with strong governance, clear goals, and accountability. The board sets the vision, adopts policy, and monitors performance. That includes using data to identify gaps, ensuring resources are aligned to student needs, and supporting evidence-based instructional practices. We can improve outcomes by maximizing existing resources, investing in teacher effectiveness, and ensuring consistency across campuses—without placing additional burden on taxpayers.